

Denair Charter Academy
School Plan for Student Achievement (SPSA)
2020-2021 School Year

This School Plan for Student Achievement was developed by the Denair Charter Academy Program Advisory Committee (PAC) in Fall 2020 for the 2020-21 school year. The PAC used the findings from the WASC review in Spring 2019 and the Fall 2019 California School Dashboard data as the needs assessment. In collaboration with the principal, the PAC reaffirmed previous goals, developed additional actions, adjusted the resources and examined the financial needs. This plan was approved at the September 2020 PAC meeting.

IMPROVEMENT GOAL #1: Students will engage in higher-level and meaningful instruction.

<i>GOAL</i>	Through the use of Depth of Knowledge instructional strategies, assessment data and intervention supports, students will be equipped with skills necessary to achieve academic success.						
<i>INDICATOR</i>	Based on assessment data, students will be provided with individualized lesson plans to ensure academic achievement is attainable.						
<i>RATIONALE</i>	Standardization and inclusion of state-adopted content standards and problem-based learning are needed in core curriculum to ensure student success.						
Expected Outcome	Description of Activity	Leadership	Resources	Financial Needs and Budget	Evaluation	Timeline	Current Status
Students will gain a deeper understanding of academic content through the use of higher-level instructional strategies and real-world experiences.	Depth of Knowledge tools will be utilized by teachers to increase student understanding and application of course content.	Principal; Teachers	Bloom's Taxonomy; Webb's Depth of Knowledge; Weekly Lesson Plans	Copies of DOK charts Lottery \$500 All-staff training during all staff meetings/PDs LCFF Supplemental \$1,777	Summative Assessments; Projects; Informal Questioning; Student work samples; Thoughtful Classroom Evaluation Tool.	Weekly Ongoing	In progress; ongoing implementation.
	English Language Development (ELD) strategies and instructional methods are embedded within weekly lesson plans.	Teachers; Principal; ELD District Coordinator; Support Staff	California ELD Standards	None	Informal Questioning; Student work samples; ELPAC/SBAC Scores.	Ongoing; Assessments reviewed annually	Completed; ongoing changes are made to ensure ELD strategies and instructional methods are embedded within weekly lesson plans.

<p>Students will be provided with an overview of course outlines upon initial enrollment in a course. All course syllabi are aligned with state adopted standards and specify course expectations.</p>	<p>Teachers; Principal; Support Staff</p>	<p>Standards-aligned instructional materials; Textbooks</p>	<p>Copies Lottery \$500 Time for staff collaboration LCFF Supplemental \$1,777</p>	<p>Individual Learning Plans (ILPs); Teacher approval of course outlines.</p>	<p>Semi-annually; Ongoing based on new enrollment</p>	<p>Ongoing implementation and evaluation of course descriptions and course syllabi.</p>
<p>Include rigorous, standards-based instruction within all individual lesson plans and ensure teachers utilize lesson plans designed by core curriculum leads to establish consistency across core content areas.</p>	<p>Principal; Curriculum Leaders</p>	<p>Standards-aligned instructional materials; Cyber High and Edmentum Curriculum; Shared Resources; Supplemental Teaching Materials (i.e. videos)</p>	<p>Staff PD/Staff Meetings LCFF Base \$22,650; LCFF Supplemental \$22,650</p>	<p>Lesson Plans; Mastery of content standards through successful completion of course.</p>	<p>Weekly; Ongoing</p>	<p>Completed; ongoing implementation.</p>
<p>Provide Professional Development for teachers, to provide up-to-date educational materials, technological resources and strategies for students to ensure students are provided with 21st century opportunities.</p>	<p>Principal; Counselor; Teachers</p>	<p>Districtwide Collaboration Schedule; Inservice Sessions; PD Opportunities Offered to Staff</p>	<p>Staff PDs; Google/Tech. PD; MathCon LCFF Supplemental \$7,771 California Consortium for Independent Study (CCIS Conference) Lottery \$2,500; LCFF Supplemental \$2,500</p>	<p>Conference Requests; PD sign-in logs; Learned Strategies within Lesson Plans.</p>	<p>Ongoing</p>	<p>Completed; ongoing professional development opportunities available to staff members.</p>

	<p>Using assessment data, staff will continue to create meaningful and rigorous standards-aligned lessons and provide students with opportunities to complete performance tasks to ensure increased student achievement on academic measurements such as CAASPP and other site/district related assessments.</p>	<p>Principal; Teachers; Support Staff</p>	<p>Khan Academy; CAASPP Practice Performance Tasks; Tutoring; Intervention and additional support; Additional practice material created by curriculum lead</p>	<p>Annual NWEA-MAP licensing LCFF Supplemental \$3,500</p>	<p>NWEA-MAP results; Grades; CAASPP results.</p>	<p>Ongoing</p>	<p>In progress; Ongoing. Students complete assessments 2 times each school year.</p>
	<p>Fully enforce attendance policy as specified by charter guidelines. Implement district-wide attendance campaign and regularly communicate with parents regarding attendance to increase overall attendance rate.</p>	<p>Principal; Counselor; Teachers</p>	<p>Powerschool; Parent/Student Handbook</p>	<p>Copies Lottery \$500 Student Incentives LCFF Supplemental \$2,000</p>	<p>Student Sign-in logs; Attendance Letters; Attendance Meetings; Communication Logs; Log Entries on Powerschool; Robo-Call.</p>	<p>Daily; Weekly; Ongoing</p>	<p>Completed; ongoing implementation.</p>

	<p>Promote additional and ongoing on-site interventions and supports to students through tutoring and homework assistance. Determine strategies that will increase students' participation in academic interventions and supports that will lead to increased student achievement.</p>	<p>Principal; Counselor; Teachers; Support Staff</p>	<p>Computer and Internet access; Tutoring schedule; Charter School Funds to support additional time needed to support student needs outside of current contracted hours.</p>	<p>Intervention Teacher; Read 180/Math 180 PD; Student Support Paraprofessional</p> <p>LCFF Supplemental \$112,029</p> <p>Read 180/Math 180 licensing and curriculum</p> <p>Lottery \$11,906</p>	<p>Communication between teachers and support staff; Tutoring Sign In Sheet; Learning Center open from 8:00 am-2:30 pm Staff Meetings.</p>	<p>Ongoing</p>	<p>Completed; ongoing implementation and support provided to students.</p>
	<p>Evaluate textbooks and support materials being used to meet academic and college/career readiness standards for classes required for graduation. Continue to analyze and determine student performance required to receive course credit.</p>	<p>Principal; Teachers; Staff; PAC Committee</p>	<p>State Curriculum Frameworks; Regional trainings with Stanislaus County Office of Education; Collaboration with neighboring districts.</p>	<p>CCGI curriculum preparation</p> <p>LCFF Supplemental \$5,836</p> <p>Edmentum Courses</p> <p>Low Performing Students \$2,000</p> <p>Common Core aligned math & science textbooks</p> <p>Lottery \$7,672</p>	<p>Consensus on performance for credits and textbooks used; Staff meeting agendas.</p>	<p>August 2019-May 2020; Ongoing</p>	<p>Completed; Ongoing evaluation of textbooks and curriculum to ensure materials are in compliance with state standards.</p>

IMPROVEMENT GOAL #2: Students will be provided with 21st century resources and opportunities in preparation for post-secondary endeavors.

GOAL	Provide students with skills necessary for future academic and career endeavors.						
INDICATOR	Students will complete graduation requirements, follow the college and career readiness continuum as specified within their ILP, and successfully complete all documents within their Senior Portfolio.						
RATIONALE	DCA wants to prepare our students socially, emotionally and educationally for any post-secondary careers.						
Expected Outcome	Description of Activity	Leadership	Resources	Financial Needs and Budget	Evaluation	Timeline	Current Status
Students will be prepared for post-secondary pursuits through evidence of acquiring college and career readiness standards and fulfilling graduation requirements.	Post-secondary goals will be established during the one-on-one orientation with an academic counselor. Record on ILP student's ongoing and evolving plan for high school graduation, post-secondary education or training, and short- and long-term career goals.	Principal; Counselor; Teachers; Parents	Course Outlines; Common Core Standards/ Assessment	None	Goals established and recorded on each student's ILP; Students will enroll in courses aligned with their interests.	Upon enrollment; Ongoing with school staff	Completed; ongoing implementation upon student enrollment.
	Creation of and ongoing implementation of Senior Portfolios addressing our "Portrait of a Graduate" to prepare students for future career opportunities.	Principal; Counselors; Teachers	Google Drive; Senior Portfolio Template; CCGI- College Next Partnership; Eureka State materials	Copies, Supplies for portfolios Lottery \$1,000	Completion of Senior Portfolio; Student Surveys.	Portfolio Jan.2019- Ongoing College Next Aug. 2019	Completed; ongoing annual implementation.
	All students will have access to chromebooks and internet access, ensuring students and staff are provided with the resources to develop technological skills necessary for success in 21st-century education and careers.	Principal; Staff Committee s; District Technology Department	Chromebooks; Internet Access; Online Learning Resources; Google Accounts; Charter School Budget	Chromebooks; Charging Units and Protective Covers; Kajeet Hotspots CARES \$8,141 Site Technology Committee Meetings LCFF Supplemental \$305	Student/Parent surveys; Project-based learning; Use of G-Suite Applications; Chromebook contracts.	Upon enrollment; Ongoing	Fully implemented.

	Ongoing on-site and off-site college and career awareness opportunities will be offered to all students.	Principal; Counselor	Field trips; Career fairs College workshop on-site; Career course	Substitutes for staff attending student trips LCFF Supplemental \$1,577 Staff compensation for College Night LCFF Base \$102	Student sign-in sheet; Career research assignments; weekly lessons.	Ongoing	Ongoing.
	Add elective opportunities to course offerings to support 21st century careers and technological advances. Embed 21st Century skills, including technology skills, throughout coursework to increase readiness for college and career opportunities.	Principal; Counselor; Teachers	Nearby IS program course offerings; Course catalogs	Careers, Senior Seminar, CSI, Child Development; Computer Science, ASL LCFF Base \$4,111 ; LCFF Supplemental \$4,111	Board Approval; Course offerings.	Ongoing with intent to begin Fall of 2019.	Completed; ongoing implementation of courses.
	Add CTE pathway/s to provide students with opportunities to obtain certification and/or training for various professions.	Principal; Counselor; Teachers; District Staff	One-time funds	Edmentum (Virtual Online Program) Low Performing Students \$2,000	CTE Pathway implementation /Course offerings.	To begin Fall 2019-Ongoing	Courses offered to all students enrolled at DCA.

	Collaborate with stakeholders to monitor college/career goals and plans.	Principal; Teachers; Support Staff	PAC Meeting Agenda; Surveys; Individual meetings; phone calls; emails	Compensation for staff attending PAC meetings. LCFF Base \$203 ; LCFF Supplemental \$203	ILP; Parent/Student Surveys; PAC meeting attendance logs.	Ongoing	Ongoing; PAC meetings are held four times per year. Annual survey sent out to students and families.
	Collaborate with Denair High School (DHS) and community colleges for concurrent course enrollment opportunities.	Principal; Teachers; DCA Counselor; College Counselor	Course calendar available for participating colleges and DHS; Class list offered by participating colleges; Information handouts for concurrent enrollment.	Concurrent enrollment; CSI Teacher LCFF Base \$4,783 ; LCFF Supplemental \$4,783	Meetings with Counselor; College Transcripts; Course Grades.	Ongoing	Ongoing concurrent enrollment offered to students and continued collaboration with DHS.
	Contact graduates to conduct post-secondary follow-up survey/s.	Principal; Teachers; Secretaries	Post-Secondary Surveys	None	Consensus on performance for credits.	Annually (3, 6 and 12 months after students graduate)	At this time, we have surveyed graduates one time during the 2019-2020 school year. Three surveys were deemed extensive for the data needed to evaluate our program and student success.

IMPROVEMENT GOAL #3: Create, promote and maintain a safe and informative school environment for all DCA students and staff, ensuring all stakeholders are involved in the process.

<i>GOAL</i>	Establish a positive and safe learning community to meet the social and emotional needs of our students.						
<i>INDICATOR</i>	DCA students and staff will participate in scheduled on-campus drills, as well as an annual student survey, to build a safe school environment.						
<i>RATIONALE</i>	DCA wants to provide a safe and positive educational environment for all students.						
Expected Outcome	Description of Activity	Leadership	Resources	Financial Needs and Budget	Evaluation	Timeline	Current Status
All students are provided with a safe and positive educational environment.	Work with district office personnel towards a plan to hire a full-time administrator to maintain a consistent and safe campus, ensuring social and emotional supports and resources are offered to all students. In addition, the full-time administrator will allow for consistency in educational programming.	Principal; Counselor; campus supervision All Staff Members	Training materials; ROX curriculum; PHAST; Social/emotional counseling; Legacy Health Endowment; Parent consent letters; campus supervisor	ROX Curriculum Lottery \$750 Counselor for implementation of social emotional ROX program and counseling; Full time DCA Administrator LCFF Base \$45,239; LCFF Supplemental \$54,526	Successful completion of lessons within ROX curriculum; attendance for counseling sessions; Healthy Kids Survey Data; Student Surveys; Signed consent letters.	PHAST Club is ongoing ROX pilot- to begin Spring 2019 and will be ongoing	Completed and ongoing implementation of counseling and ROX.
	Continual implementation and revision of PBIS in alignment with SLOs (ACES) program based on student needs and programmatic changes.	Principal; Teachers; Counselor; Support Staff	PBIS; ACES Tickets; Incentives to reinforce positive behavior	Copies of ACES tickets; Posters for all classrooms with schoolwide and classroom expectations Lottery \$1,000	Student survey; Student log entries.	Ongoing; Weekly	Completed; Ongoing copies used and distributed to students.

Revise school safety plan to align with state and local regulations, continuing to make updates as appropriate and complete monthly drills.	Campus supervisor; Administration; Safety Committee; Technology Department; Maintenance Supervisor	Share 911; Raptor Identification System; Revised School Safety Plan	Safety Plan materials/copies for all classrooms Lottery \$500	Completion of evacuation drills (i.e. fire, earthquake, lockdown); Documentation of drills recorded on school drill form.	Monthly drills; Safety plan updated annually and as needed	Completed; Safety plan updated annually/as needed to maintain compliance with safety regulations.	
Regularly update social media to promote school updates, events, plans and information. (i.e.: School Website, Facebook)	Principal; Secretaries	Social networking website	None	Updated social media pages.	Ongoing; Weekly; As needed	Ongoing; As needed.	
Use various modes of communication to ensure parents, students and the community are involved in school activities and have opportunities to provide input regarding school decisions.	Principal; Counselors; Secretaries; Teachers	Letters home; social media promotions/adv advertisements; Robo Call; Phone calls home; flyers; in-person contact; school signage; board meeting updates; DCA website; one-on-one meetings and orientations.	Robo Call LCFF Base \$300 Family Night Expenditures LCFF Supplemental \$500	Family Night Sign-in Logs; PAC meeting Agendas with minutes; surveys.	Ongoing- 12 months	As needed; Family Nights (2 times per year).	
Conduct annual staff, student and parent surveys.	Principal; Counselor; Teachers; Support Staff	Student, Staff and Parent Surveys	None	Survey results; Areas of need identified and changes made based on survey results.	Annually	Annually; Due to COVID-19, student and parent surveys were not conducted during the 2019-2020 school year.	
Fully implement and continue to promote ongoing	Principal; Counselor;	PAC meeting letter; Robo Call; Mailings; Social	Robo Calls LCFF Base \$300	PAC meeting minutes;	Ongoing; 4 PAC meetings per school year	Completed and Ongoing.	

	parent participation in Program Advisory Committee Meetings.	Teachers; Support Staff;	media posts; Site website		Meeting sign-in sheets.		
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Recommendations and Assurances

The Program Advisory Committee (PAC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The PAC is correctly constituted and was formed in accordance with district governing board policy and state law.

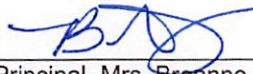
The PAC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.


The PAC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted on by the PAC at a public meeting on 09/15/2020.

Attested:


Principal, Mrs. Breanne Aguiar


PAC Chairperson, Tonya Silva